

Jocelyn McKnight

Objective Dedicated undergraduate student pursuing both a Bachelor of Arts with a major in English Language Arts and a double minor in French and Linguistics. Passionate about linguistics, Digital Humanities, medieval studies, and research. Seeking opportunities to apply academic knowledge, strong communication skills, and teaching abilities in an educational setting that values innovation and personal growth.

Education	2022–2026	University of Lethbridge Bachelor of Arts Major: English Language Arts Minor: French Minor: Linguistics Cumulative GPA: 3.75
	2019–2022	Dr. E.P. Scarlett High School High School Diploma Certificate of Achievement in French Immersion Graduated with honours French immersion graduate Spanish Language and Culture

Professional Experience	Jan. 2025-current	Teaching Assistant University of Lethbridge <ul style="list-style-type: none">- Full semester TAship in the “Beginner French II” French 1100 class under the supervision of Dr. Alain Takam.- Marks various works of the students and provide helpful feedback related to grammar, style, and compositions
	Nov. 2024-current	Executive Board Member: Treasurer The Meliorist <ul style="list-style-type: none">- Served on the board of the Meliorist—the University of Lethbridge student journal.- Chaired the finance committee and sat on executive committee meetings.
	Sep. 2024–current	Academic Excellence Partner

Ignite Centre for eLearning

- Handled student interventions for students struggling academically
- Worked with students and teachers to create plans to better succeed
- Promoted learning strategies and the importance of course completion

Sep. –Dec. 2024

Teaching Assistant

University of Lethbridge

- Full semester TAship in the “Language for Immersion Grads” French 2001 class under the supervision of Dr. Alain Takam.
- Marks various works of the students and provide helpful feedback related to grammar, style, and compositions

May–Aug. 2024

Instructional Design Intern

Ignite Centre for eLearning

- Created instructional materials for grades 1 through 12 in all subjects
- Created and oversaw the orientation course for all summer and fall students
- Organized and cleaned Moodle quiz banks

May–Aug. 2023

Instructional Design Support Intern

Ignite Centre for eLearning

- Digitized learning materials
- Created quizzes and question banks
- Sourced Images for presentations

May–Jun. 2023

Education 2500 Student

University of Lethbridge and Senator Buchana School

- Observed and assisted a grade 2/3 class
- Directed small group activities
- Prepared and taught a micro lesson

Research Experience

Sep. 2024–Current

Research Assistant

The Visionary Cross Project

- Actively involved in the creation of a digital edition of Old English artifacts related to the Ruthwell Cross.
- Assists in all aspects of the project such as coding, research, and innovative problem solving.

Jan.-Apr. 2025

Digital Philology 4990

University of Lethbridge

Supervisor: Dr. Daniel O’Donnell

Second Reader: Dr. Natasha Rebry

- Independent Research Course on the application of computational methods of text analysis to medieval sources
- The evaluation will include the production of a minimum of two essays that meet the standards of peer review.

Jan.-Apr. 2025

Second Language Teaching and Learning

University of Lethbridge

Professor: Dr. Conor Snoek

- Focused on Instructed Second Language Acquisition techniques and their application to English, Indigenous, and modern languages.
- Individual focus on Classical Language education and pedagogical materials.

Sept.-Dec. 2024

Research Assistant

The Canterbury Tales Projects

- Transcribes manuscripts from various version of the Chaucer's Canterbury Tales.
- Assists in research related to the project in topics such as linguistics, textual criticism, and textual traditions

Sept.-Dec. 2024

Digital Scholarly Editing and Liked Open Data 4990

University of Lethbridge

Supervisor: Dr. Daniel O'Donnell

Second Reader: Dr. Barbara Bordalejo

- Independent Research Course on digital editing techniques and 3D modelling.
- This project involved developing a digital edition for Visionary Cross Project to preserve and analyze Old English monuments and texts.

May-Aug. 2024

Phonétique Combinatoire 4990

University of Lethbridge

Supervisor: Dr. Alain Takam

- Independent Research Course on phonetic systems of French and English with a focus on combinatory phonetics.
- Final dissertation on the phonetic adaptation of loanwords in French and English and the bidirectionality of conversions.

Jan. –Apr. 2024

Advanced Old English 4850

University of Lethbridge

Professor: Dr. Daniel O'Donnell

- Translated the whole of *Beowulf* with emphasis on Old English grammar and philology

- Final research paper on the connotations of synonyms for “woman” using *Beowulf*, *Judith*, and corpus linguistics

Jan. –Apr. 2024

Paleography 3850

University of Lethbridge

Professor: Dr. Barbara Bordalejo

- Transcribed manuscripts from the British Isles and studied various historical scripts
- Final research paper on the distribution of the letters *thorn* and *eth* in vernacular miniscule prose

Honours and Awards

Dec. 2024

Dean’s Honour List

Awarded for outstanding academic performance and a 3.80 GPA

Dec. 2024

Jason Lang Scholarship

Value: \$1,000

Awarded for Alberta post-secondary students for their academic achievements

Aug. 2024

Capstone Scholarship in Integrative Thinking

Value: \$800

Awarded to third year students who have completed Liberal Education courses and maintained a GPA of above 3.50

Aug. 2024

University of Lethbridge Scholarship

Value: \$300

Awarded for outstanding academic performance

Apr. 2024

Dean’s Honour List

Awarded for outstanding academic performance and a 3.92 GPA

Dec. 2023

Dean’s Honour List

Awarded for outstanding academic performance and a 3.80 GPA

Dec. 2023

Jason Lang Scholarship

Value: \$1,000

Awarded for Alberta post-secondary students for their academic achievements

Aug. 2023

ORS Academic Achievement Award

Value: \$1,000

Awarded for academic achievement for students living in the University of Lethbridge residence community

Apr. 2023

Dean’s Honour List

		Awarded for outstanding academic performance and a 3.88 GPA
	Sept. 2022	Board of Governors' Admission Scholarship Value: \$1,000 Awarded to high school students applying to the University of Lethbridge with an average of 80% or higher
	Sept. 2022	Alexander Rutherford Scholarship Value: \$2,500 Awarded to high school students pursuing post secondary education with an average of 80% or higher
	Jun. 2022	Canadian Parents for French Alberta Bursary Value: \$100 Awarded to one French immersion high school student that is continuing with French in post secondary education
Conference Presentations	Nov. 2024	Francisation and Anglicisation The Alberta Conference on Linguistics Hosted at the University of Calgary
Presentations and Posters	Jan. 2025	Old English and Statistics: Star Crossed Lovers Digital Philology 4990 https://doi.org/10.5281/zenodo.14783806
	Oct. 2024	Bisu: Adaptability in the Name of Revitalization Endangered Languages 2750 https://doi.org/10.5281/zenodo.13887068
	Apr. 2024	Beowulf: The Unique Take on Dragons Advanced Old English 4850 https://doi.org/10.5281/zenodo.10929813
	Mar. 2024	Semantics and Morphology for the Aztec Vigesimal System in Nahuatl Liberal Education 2100 https://doi.org/10.5281/zenodo.10870416
	Dec. 2023	The Missing Letters of Old English Old English 3450 https://doi.org/10.5281/zenodo.10309868
Professional Training and Certifications	Apr. 2024	Digital Humanities for Beginners University of Lethbridge

Jun. 2022 **DELFB2**
Alliance Française of Calgary

Jun. 2022 **DELFB1**
Alliance Française of Calgary

Languages

English Native language

French Officially bilingual

Spanish Novice listener and speaker, novice reader and writer